

MOLECULAR MICROBIOLOGY

CU

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| | CU name: Molecular Microbiology |
| | Scientific area acronym: BM |
| | Duration: Quarterly |
| | Working hours: 168 |
| | Contact hours: 66 |
| | ECTS: 6 |
| | Observations: Mandatory CU |
| cher in charge and respective teaching load in the CU: | |

Tea

Isabel Couto – 15 hours

Other teachers and respective teaching load in the CU:

Miguel Viveiros – 1.5 hours Ricardo Parreira – 9 hours João Piedade – 9 hours Liliana Rodrigues – 8 hours

Intended learning outcomes (knowledge, skills and competences to be developed by the students):

After this unit, students should be able to:

- 1. To understand and distinguish concepts of bacterial identification and typing.
- 2. To know the processes of transfer of genetic information in prokaryotes.
- To know the main tools for the molecular detection of opportunistic fungal infections.



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Intended learning outcomes (knowledge, skills and competences to be developed by the students): (continuation)

- **4.** To understand the different steps of the viral replication cycle and the molecular interactions established during the viral replication cycle by viruses of different families with animal cells.
- **5.** To recognize the diversity of rapid diagnostic tests and their applications; particularly in the context of tropical diseases and decentralized diagnosis ("point-of-care").
- **6.** To understand the principles and execute some main molecular protocols used in the laboratorial diagnosis of infections caused by bacteria, fungi or viruses.
- **7.** To understand the fundamentals of molecular diagnostic methods, advantages limitations and validation.

Syllabus:

Theoretical component

- **I.** The concept of bacterial species.
- **II.** Molecular methods of identification and typing. Hibridization and amplification of nucleic acids
- **III.** Transfer of genetic information in prokaryotes
- **IV.** Molecular tools for the detection of fungi in clinical samples
- **V.** Entry of viruses into cells. Replication strategies of viruses with DNA, and RNA genomes. Virion assembly and release from cells.
- **V.** Entry of viruses into cells. Replication strategies of viruses with DNA, and RNA genomes. Virion assembly and release from cells.
- VI. New technologies (biosensors, microarrays, paper microfluidics)
- **VII.** Applications of molecular tools to the microbiological diagnosis and its validation Practical component
- **I.** Application of PCR and reverse hybridization for the detection of M tuberculosis DNA in sputa.
- **II.** Use of multiplex PCR and real-time PCR for the detection of T pallidum DNA in a sample of genital ulcer exudates of patients with suspected primary syphilis
- III. Application of different protocols for fungal DNA extraction and identification
- IV. Extraction and analysis of RNA of hepatitis C virus (HCV) from a plasma sample

Teaching methodologies (including assessment):

The total contact hours (40 hrs.) will be distributed by fourteen lectures (22 hrs.), and six classes of laboratory practice (15 hrs.).

Students with 2/3 of class attendance will be evaluated through a written exam of multiple choice questions, focusing on the content of theoretical and practical classes (100% total classification, rating scale: 0 to 20).

Students rated 9.5 or higher in this exam will be approved.



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References for consultation / mandatory existence:

- Patricia, M. Tille. (2013) Bailey & Scott's Diagnostic Microbiology. Elsevier, 13^a Ed.
- Madigan, M., Martinko, J., Bender, K., Buckley, D. & Stahl, D. (2015) Brock Biology of Microorganisms. Pearson Education Ltd, England, 14th Ed.
- Larry, S., Peters, J. E., Henkin, T. M. & Champness, W. (2013). Molecular Genetics of Bacteria. ASM Press, 4th Ed.
- Flint, S.J., Enquist, L.W., Racaniello, V.R., Skalka, A.M. (2009). Principles of Virology. ASM Press, Washington, DC, 3^a Ed. (2 vols.).
- Knipe, D.M. & Howley, P.M. (Ed). (2013) FIELDS Virology, 6th Ed. Lippincott Williams & Wilkins.
- Barroso, H., Meliço-Silvestre, A. & Taveira, N. (Eds). 2014. Microbiologia Médica. Lidel, Lisboa.